

SECTION 6 - INSTRUCTION

6:120 Education of Children with Disabilities

KASEC shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in KASEC, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term *children with disabilities*, as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Ill. State Board of Education (ISBE) *Special Education* rules, that special education services are needed. Children with disabilities who turn 22 years old during the school year are eligible for such services through the end of the school year.

It is the intent of KASEC to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to IDEA.

For students eligible for services under IDEA, KASEC shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ISBE *Special Education* rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, KASEC shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

No visitor to the District's schools may audio or video record any meeting concerning a student, including, but not limited to an Individualized Education Program (IEP) meeting, Section 504 meeting, parent-teacher conference, or any other meeting with an administrator or other school personnel. If, in order to understand or participate in the meeting, a visitor requires an accommodation due to a disability, the visitor should notify the District's Director, at least 24 hours before the meeting is scheduled to occur, that an accommodation is necessary for the visitor to meaningfully participate in the meeting. Audio recording of a

meeting may be allowed if the visitor demonstrates that recording is needed as an accommodation for a documented disability and that no other accommodation is sufficient. If audio recording a meeting is permitted as an accommodation, the District will also make an audio recording of the meeting.

LEGAL REF.:

20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.

29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.

42 U.S.C. §12101 et seq., Americans With Disabilities Act.

34 C.F.R. Part 106.

34 C.F.R. Part 300.

105 ILCS 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b.

23 Ill.Admin.Code Part 226.

CROSS REF.: 2:150 (Committees), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: April 9, 2026

Kankakee Area Special Ed Cooperative