

## **KANKAKEE AREA SPECIAL EDUCATION COOPERATIVE (KASEC) REMOTE LEARNING PLAN OVERVIEW**

### **GENERAL INFORMATION**

- Remote Learning Days will begin March 31, 2020.
- KASEC will take advantage of the five (5) remote learning planning days.
- Student IEPs will remain in place and no amendments will be made.
- Individual Remote Learning Plans will be developed in collaboration with parents to meet each student's need during this emergency closure period.
- IEPs and evaluations (requiring non-face-to-face components) will continue to be held with parent consent.
- Meetings and evaluations will be conducted electronically through various virtual platforms with parent consent.
- Student case managers/related service personnel will contact students and families to assess their needs related to technology access.
- All student/family contact will be documented.
- All staff are to be supporting student instruction and/or programmatic needs during the emergency closure.
- KASEC staff without direct student contact should engage in activity development, material making, organizational tasks, and professional development activities.

### **REMOTE LEARNING INSTRUCTION**

- Related service personnel/Itinerant teachers will consult with case managers regarding students' workload and need for accommodations/modifications.
- Instruction/engagement will be provided via various methods, to include, but not limited to Google Classroom, Zoom, online resources, and pencil/paper packets.
- Instruction should be individualized and based on each student/family's need.
- KASEC staff will communicate with students/families via email, text, USPS mail and/or phone.
- KASEC staff will be available daily for instruction, planning, consulting, and answering questions.
- Grading will not harm a student's current standing. If little to no work is completed during the emergency closure period, incompletes can be given.
- Students can turn in completed work electronically, USPS mail, and/or dropping off at a KASEC site.
- Students are assumed to be "present" for attendance purposes, unless no contact has been established and maintained.

### **INDIVIDUAL CONSIDERATIONS**

- Each student/family should be assessed for their ability to participate/engage in remote learning (i.e. technology, time, supervision, attention span, means of communication).
- Resources and assistance should be offered in order to make remote learning possible
- All staff efforts, attempts and assistance should be documented